Chestnuts PRIMARY SCHOOL

Inspiring Futures through Learning

Year 1 Topic 5 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Plants	To identify and name a variety of common, wild and garden plants To identify and describe the basic structure of a variety of common flowering plants		To identify and name deciduous and evergreen trees To identify and describe the basic structure of a variety of trees			To plant a variety of flowers and vegetables To be able to identify and name common plant, trees and their parts
Vertical links						
Horizontal links			To know that changes happen across the seasons			
History						
Vertical links						
Horizontal links						
Geography Local Area Study	To find and identify key features of the school grounds	To add features to a map	To create a sketch map of school		To know some human geographical vocabulary To identify and name human features in our local area	To identify and name human features in our local area To use locational and directional language to locate features and routes on a map
Vertical links	To be familiar with the school grounds and buildings To use directional language	To be familiar with the school grounds and buildings To use directional language	To be familiar with the school grounds and buildings To be familiar with the local environment		To be familiar with the local environment To be familiar with the local environment	
Horizontal links	To use directional language	To use directional language				

Art and Design						
Vertical links						
Horizontal links						
Design Technology Cooking – smoothies		To identify a fruit and a vegetable To know where fruits and vegetables grow		To know how to safely prepare a range of fruit and vegetables To generate and develop ideas for a new smoothie based on preferences		To create a smoothie based on previous design To evaluate the smoothie based on existing products
Vertical links		To name some fruits and vegetables To use our senses		To prepare food safely To design a product		To know uses of technology around us To prepare food safely To evaluate a product To use our senses
Horizontal links		To understand healthy and unhealthy foods To identify and describe the basic structure of plants		To write instructions		To follow instructions
Religious Education Christianity – The stories Jesus told and his teachings	To know Jesus told stories about following God	To know Jesus told stories about God looking after everyone	To know Jesus told stories about following the word of God	To know Jesus told stories about everyone being precious to God	To know Jesus told stories about forgiveness To recount a story that Jesus told and its message	
Vertical links	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	To know what stories Jesus told and why he told them	
Horizontal links						

Computing						
Vertical links						
Horizontal links						
Physical Education Athletics Team building	To move at different speeds over varying distances To co-operate with a partner to complete challenges	To develop balance To explore and develop working as a team	To develop changing direction quickly To develop talking, listening and sharing skills	To explore hopping, jumping and leaping for distance To use speaking and listening skills to lead a partner	To develop throwing for distance To plan with a partner and small group to complete challenges	To develop throwing for accuracy To use talking, listening and sharing skills to complete challenges
Vertical links	To explore different movements To learn how to work with a partner	To explore balances	To explore changing direction quickly To introduce talking, listening and sharing skills	To learn how to hop, jump and leap	To learn how to throw	
Horizontal links						
PSHE Relationships	To identify the members of their family and understand that there are lots of different types of families	To identify what being a good friend means	To know appropriate ways of physical contact to greet their friends and know which ways they prefer	To know who can help them in their school community	To recognise their qualities as a person and a friend To explain why they appreciate someone who is special to them	
Vertical links	To identify some of the jobs they do in their family and how they feel like they belong	To know how to make friends to stop themselves from feeling lonely	To know how to be a good friend To know the 'PANTS' rules		To think of ways to solve problems and stay friends To begin to understand the impact of unkind words	
Horizontal links	To know we belong to different groups	To know what makes a person 'good'				

Music Your Imagination	To listen and appraise "Your Imagination" and learn to sing the song	To play a glockenspiel to accompany the song using the notes G, C and E	To play a recorder to accompany the song using note G	To improvise with the song "Your Imagination" using voices and glockenspiels	To create own lyrics for the song "Your Imagination"	To perform the song "Your Imagination"
Vertical links		To find and play the notes on the glockenspiel	To find and play the notes on the recorder	To improvise with known songs	To compose with known songs	To perform songs
Horizontal links	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music	To count syllables To move to a piece of music