Chestnuts PRIMARY SCHOOL

Inspiring Futures through Learning

Year 2 Topic 1 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Living Things and Their Habitats	To compare things that are living, dead and things that have never been alive	To recognise that living things within a habitat depend on each other	To identify and name plants and animals	To compare habitats	To know how animals obtain their food	To describe and explain how animals survive in their habitats
Vertical links	To know that plants are alive	To be able to identify different animals	To be able to identify different animals	To know where some animals live	To know the different parts of a plant	
Horizontal links			To know that humans need food to stay alive	To know that humans need food to stay alive		
History						
Vertical links						
Horizontal links						
Geography Continents and Seas	To understand how to use a compass	To recap our knowledge of the continents and oceans	To learn about the continent of Europe	To learn about the continents of Antarctica and Oceania	To learn about the Pacific, Indian and Arctic Oceans	To locate all seven continents and five oceans
Vertical links		To know what an ocean is To name and locate the Atlantic Ocean and the Pacific Ocean on a globe and a map To locate Asia, South America and Africa on a globe and a map To name and locate the North Sea, English Channel and Irish Sea on a map	To locate Asia, South America and Africa on a globe and a map To name and locate England, Wales and their capital cities	To locate Asia, South America and Africa on a globe and a map	To name and locate the Atlantic Ocean and the Pacific Ocean on a globe and a map To name and locate the North Sea, English Channel and Irish Sea on a map	To name and locate the Atlantic Ocean and the Pacific Ocean on a globe and a map
Horizontal links						

Art and Design Colour	To be able to mix colours	To know and use a range of brush techniques	To know and use a range of brush techniques	To know and use a range of brush techniques	To evaluate existing art	To use a range of art techniques
Vertical links	To know the primary colours To recognise that there are different colours in the environment To be able to mix primary colours To be able to name colours	To know that different brushes make different sized strokes	To know that different brushes make different sized strokes	To know that different brushes make different sized strokes		
Horizontal links					To be able to evaluate	
Design Technology						
Vertical links						
Horizontal links						
Religious Education Judaism – families, community, worship and celebrations	To know how Jews can belong to a certain community	To know where Jewish people worship and how this place is used	To learn about Rosh Hashanah and how Jewish people celebrate it	To learn about Rosh Hashanah and how Jewish people celebrate it	To learn about Yom Kippur and how Jewish people celebrate it	To learn about Yom Kippur and Rosh Hashanah and how Jewish people celebrate it
Vertical links	To know how Christians can belong to a certain community	To know where Christians worship and how this place is used	To know how and why Christians celebrate Harvest To learn about what a harvest festival is	To know how and why Christians celebrate Harvest To learn about what a harvest festival is	To know how and why Christians celebrate Harvest To learn about what a harvest festival is	To know how and why Christians celebrate Harvest To learn about what a harvest festival is
Horizontal links	To know what it means to belong To know that we belong to the school community	To know the Christian place of worship	To know how Christian people celebrate	To know how Christian people celebrate		

Computing Information Technology Around Us	To recognise the uses and features of information technology	To identify the uses of information technology in the school	To identify information technology beyond school	To explain how information technology helps us	To explain how to use information technology safely	To recognise that choices are made when using information technology
Vertical links	To identify technology		To identify a computer and its main parts		To create rules for how to use information technology safely	
Horizontal links						
Physical Education Fundamentals Fitness	To explore how the body moves when running at different speeds To learn how to run for a long time	To develop changing direction and dodging To develop jumping a long rope using timing	To develop balance, stability and landing safely To develop co-ordination in individual skipping	To explore and develop jumping, hopping and skipping actions To develop stamina and change of direction	To develop co-ordination and combining jumps To explore exercises to develop strength	To develop combination jumping and skipping with an individual rope To develop agility, balance and co-ordination
Vertical links	To explore the body when running To understand what skills are needed to run for a long time	To be able to change direction	To continue to develop balance, stability and landing safely To continue to develop co-ordination in individual skipping	To continue to develop jumping, hopping and skipping actions To understand how to change direction	To continue to work on co-ordination and combining jumps	To continue to develop agility, balance and co-ordination
Horizontal links						

PSHE Being Me	To identify hopes and fears for this year and to know who to ask for help	To understand the rights and responsibilities of being a member of their class and school	To know the different rewards and consequences within school	To know the different rewards and consequences within school	To understand how following the Chestnuts Way will help them and others learn	To recognise the choices they make and understand the consequences
Vertical links	To know how to make their class a safe place for everybody to learn	To identify what it feels like to be safe and special in their class To understand the rights and responsibilities as a member of their class To know and recognise the choices that they make and understand the consequences linked to these	To understand the rights and responsibilities as a member of their class	To understand the rights and responsibilities as a member of their class To know their views are valued and they can contribute to the Learning Charter	To understand the rights and responsibilities as a member of their class To know their views are valued and they can contribute to the Learning Charter	To know how to make their class a safe place for everybody to learn
Horizontal links						
Music Hands, Feet, Heart	To find and move to the pulse and know the style of music	To play notes G, A and C on a glockenspiel to accompany the song	To play a recorder to accompany the song using notes G, A and C	To improvise with the song Hands, Feet and Heart	To compose with the song Hands, Feet and Heart	To compose with the song Hands, Feet and Heart
Vertical links	To move to the music	To play note C on the glockenspiel To learn new songs	To play notes C and G on a recorder	To improvise	To compose	To compose
Horizontal links	To be able to move to the music in a dance lesson	To be able to take turns and share				To be able to perform a dance routine To recite a performance poem